

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

**Fiscal Year 2016-2017
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	To provide a safe place for children to heal, grow and make lasting changes through counseling, education and a culture of care and personal development
-----------------------	--

AGENCY VISION	John de la Howe School will be a state leader in delivering relevant and effective programs that advance behavioral health care, education, and positive family relations for children and adolescents.
----------------------	---

Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

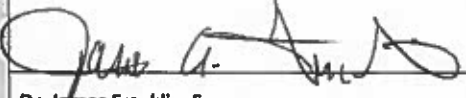
	Yes	No
RESTRUCTURING RECOMMENDATIONS:	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Dr. James Franklin	864-391-0414	James.Franklin@delahowe.k12.sc.us
SECONDARY CONTACT:	Sylvester Coleman	864-391-0476	Sylvester.Coleman@delahowe.k12.sc.us

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	
(TYPE OR PRINT NAME):	Dr. James Franklin, Sr.

BOARD/CMSN. CHAIR (SIGN AND DATE):	
(TYPE OR PRINT NAME):	Dan Shonka

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

AGENCY’S DISCUSSION AND ANALYSIS

Executive Summary

As we mark 220 years of service to the children of South Carolina, the year 2017 has proven to be a time of transition at John de la Howe School. The agency’s board and staff has focused much of their attention on repurposing the school. While we continue to serve children ages 12-18 from across South Carolina with behavioral challenges through wilderness and residential programs on our 1,200 acre campus along the shores of Lake Thurmond in rural McCormick County, preparations are under way to return the agency to its agricultural heritage. Proviso 7.5, passed by the S.C. General Assembly in June, 2017, calls for the John de la Howe School Board of Trustees “to perform or contract for an evaluation and report focused on: (1) what agricultural educational programs can be offered that align with the terms and purpose of the Dr. John de la Howe will; (2) what land management and operation changes are needed in order for the property and remaining assets to support the agricultural education programming mission of the will; and (3) what would be the projected costs of and timeframes for these changes.” Proviso 7.5 further charges the board with reporting its findings and recommendations to the Senate Finance Committee and the House Ways & Means Committee by Dec. 1, 2017.

A gathering of 25 local and state leaders, agricultural education experts, public educators, Clemson Extension officials, agency trustees and John de la Howe staff met July 6, 2017 on our campus to offer input on possible changes that would align with the General Assembly’s mandate. This meeting preceded a July 14 meeting seeking proposals for a feasibility study as called for by the Legislature. Completed in August, the study and its recommendations have now been shared with the JDLHS Board of Trustees. As outlined in Proviso 7.5, the board will share its findings and recommendations with the anointed legislative committees later this fall. The board’s findings are expected to include costs and a five-year plan to completely transition John de la Howe School into an agricultural educational program, while remaining true to Dr. John de la Howe’s visionary will in which he required his resources be used in serving at-risk children.

Meanwhile, the agency has also experienced a transition in leadership. Dr. Danny R. Webb retired June 30, 2017 after serving three years as President of John de la Howe School. The board named Dr. James Franklin to serve as Interim President. A veteran educator who has served as superintendent of school districts in South Carolina, North Carolina and Georgia, Dr. Franklin had served as the agency’s consulting superintendent since 2014.

In the past year the agency continued to move forward on efforts to refocus on agriculture, a move that started in 2015. Our greenhouse is selling bedding and vegetable plants planted and nurtured by John de la Howe students. The cattle herd, which had become dysfunctional with belted “Oreo” cows. They have been replaced with more marketable Angus and Hereford cattle in an effort to make the herd more self-sustainable. In addition, the goat population has increased and resulted in a sales demand. The John de la Howe School Foundation presented the agency with a new livestock trailer that will be prove to be an asset. Poultry and pork production have been introduced, providing two additional outlets for getting students involved in agriculture. The agency packaged and marketed its own brand of pork sausage in the spring of 2017. The school also placed emphasis on pecan production and a produce garden with a variety of vegetables, while continuing to harvest hay and timber.

The JDLHS Wilderness Program continued to be a viable alternative for middle school age boys requiring more structure in their lives. In this therapeutic program, campers live in groups of eight in primitive campsites deep in the woods of the 1,200 acre JDLHS campus. A modified Campbell-Loughmiller approach, which featured daily group goal setting and problem resolution, is used. Campsites are equipped with permanent wooden shelters,

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

without electricity or hot water. Classrooms for academic work are about a 15-minute hike away. Students learn basic lessons in personal responsibility through daily life in small group settings. Tasks include cleaning their living area, assisting with cooking, cutting firewood, assisting with milling timber for Wilderness Program building projects and grooming the 8 horses and 1 donkey in the equine program. Students exhibiting good behavior are rewarded with closely supervised hunting and fishing trips. On weekend trips home, students and their parents are given assignments to get the latter involved in the behavior modification of their children. A letter received in 2017 from a former student speaks to the results. "The Wilderness Program made me a survivor and a winner," he wrote. "It gave me the confidence to make good decisions and to 'go for it.' All the best parts of who I am as a man today, I can only attribute to the hard work, perseverance and wisdom of the chiefs at John de la Howe's Wilderness Program."

The agency also served students in its Residential Program. Like the Wilderness Program, the Residential Program was affected in numbers by questions concerning the future of John de la Howe School, along with the proposed transition and mission change. Nevertheless, students from across the state with behavioral or family challenges continued to find the agency a place of safety where they can seek new direction in their lives, along with the therapy and support they need in order to return to their homes and become productive citizens of South Carolina.

Volunteers and alumni continue to be an important part of the agency's service to children. Men and women, many of them from nearby Savannah Lakes Village, shifted their attention to physical plant needs at JDLHS when the Habitat for Humanity program they had been involved in ran out of work. Most every Wednesday for nearly four years now, these construction volunteers have gathered on our campus to upgrade classroom space, refurbish a deck at the lodge in the Wilderness Program, winterize the primitive shelters used in that program, build a horse barn with stalls and equipped with hot water for grooming, transform a dilapidated garage into a recreation center, build restrooms for a log cabin, construct a shed for woodworking projects, remodel the kitchen area in the Wilderness Program and upgrade bathroom facilities. All of this, and even more, was accomplished with donated materials, timber milled onsite and through donations to the John de la Howe School Foundation. This saves South Carolina taxpayers thousands upon thousands of dollars. Even more important, it gives many of our students the opportunity to work with and to be mentored by responsible adults, something severely lacking in many of their lives. The example these volunteers set for our students is priceless. Alumni of the school also come to campus regularly to support the children. The John de la Howe School Alumni Association meets on campus six times a year and also sponsors special activities such as golf tournaments, fishing tournaments, parties and other activities to encourage students.

John de la Howe School faces challenges with its physical plant, but progress has been made the past year. Many of the agency's facilities are in dire need of repair and upgrades after long periods of inattention due to a lack of funding. The most extreme example is the roof on the Administration Building, constructed in 1938. The roof has never been replaced and has been leaking badly in places for close to a decade. Steps to replace the roof are in progress and it is expected this project should be completed in the coming year. The agency was able to complete 7 new roofs on facilities as a result of a storm insurance claim. A facilities needs assessment was conducted by Quackenbush Architects of Columbia in 2015, so some of the groundwork has been laid for additional work to take place if and when the resources become available. Until that time, buildings continue to deteriorate and eventually must be taken out of use, posing challenges to services to our children. A water tower is required for fire protection. Some maintenance was completed in 2016, but more remains to bring the aging water tower up to code expectations of the S.C. Fire Marshall. The agency is also currently exploring restoration of the swimming pool and getting athletic fields into better condition.

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

Operating and maintaining services to our students 24 hours a day, 7 days a week continues to pose challenges in finances and manpower, so the agency has been deliberate in its budget process and focuses on improved efficiencies of operation. Long gone are the days when up to 24 JDLHS students were housed in a single cottage under the supervision of one staff person on duty 24 hours a day. Today students require supervision in an 8:1 ratio in order to comply with DSS guidelines. This ratio of one staff member to eight students is to comply with congregate care facility's regulation.

The Legislature has debated the mission and future of the agency, issuing Provisos in the past two sessions related to John de la Howe School. The school's Board of Trustees and senior staff believe the feasibility study to return John de la Howe to its agricultural roots commissioned this summer to be the right direction for the future of the school, one true to the will of the late Dr. John de la Howe when he envisioned a working farm to assist in the futures of our state's children.

Agency Name: **John de la Howe School**

Fiscal Year 2017-2018
Accountability Report

Agency Code: **L12** Section: **7**

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Improve the cost effectiveness of JDLHS therapeutic, residential and educational services	
-		1.1		Increase the number of participants in the campus program	
-		1.1.1		Increase by 10% the average number of residential campus-served participants by June 2017	
-		1.1.2		Increase the number of residential beds that meet health and safety standards and licensing regulations to serve 96 youth by December of 2016	
-		1.1.3		Serve at least 96 residential youth over the fiscal year by June of 2017	
-		1.2		Increase the number of participants in the Wilderness Program	
-		1.2.1		Increase the number of campsites from 2 to 3 by March of 2017	
-		1.2.2		Increase the number of youth served in Wilderness Program from 14 to 20 by March of 2017	
-		1.3		Increase the effectiveness of therapeutic staff who will have accurate position descriptions and employee performance management systems planning and evaluation objectives that are aligned to the agency's mission by May 2017	
-		1.3.1		Increase to 100% the number of therapeutic staff who will have accurate position descriptions and employee performance management systems planning and evaluation objectives aligned to the agency's mission by May 2016	
-	2			Improve the efficiency of administrative and support services	
-		2.1		Ensure administrative support processes facilitate the mission of the agency	
-		2.1.1		Ensure that staff attend at least one training session offered by SCEIS	
-		2.1.2		Reduce time to process requisitions to pay vendors by 20% by June, 2017	
-		2.1.3		Continue to secure and back up agency data as completed in 2015 project	
-		2.2		Evaluate facility, equipment and staffing resources and needs	
-		2.2.1		Continue to inventory IT assets as completed in past year and inventory 50% of agency property not currently recorded	
-		2.2.2		Maintain deferred maintenance schedule by June, 2017(Completed 8 roofs on JDLH buildings)	
-		2.2.3		Campus wide facility assessment performed in 2015 and will be maintained going forward	
-	3			Improve youth behavior to ensure positive life outcomes	
-		3.1		Reduce youth demonstrating at-risk behaviors	
-		3.1.1		Percentage of exiting students achieving successful discharge with 3 or higher (on 5 point) success criterion scale for their individual care plans will increase to 90% by June, 2017	
-		3.1.2		Provide 100% of youth with therapeutic services as specified in their individual care plan ongoing	
-		3.1.3		Ensure 100% of youth receive clinical therapy sessions according to their individual care plan, an average of three by June, 2017	
-		3.1.4		Increase percent of recreational activities that advance student progression their individual care plans to 85% by June, 2017	
-		3.1.5		Increase percent of JDLHS exited youth who demonstrate improved behavior 12 months after leaving to 85% by June, 2017	
-		3.2		Provide youth with life skills that prepare them for productive citizenship	
-		3.2.1		Increase percentage of students acquiring life skills by 10% by June, 2017	
-		3.2.2		Increase the number of social activities provided by 10% to the students	

Agency Name:	John de la Howe School		
Agency Code:	L12	Section:	007

Fiscal Year 2016-2017
Accountability Report

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
	Increase percent students improving on Success Criterion	Not Documented	65%	62%	July 1, 2017-June 30, 2018	Individual Care Plan	Monthly	Behavior rating	3.1.1	
	Increase residential occupancy capacity	80	120	120	July 1, 2017-June 30, 2018	Licensed Residential Beds	Ongoing	DSS approval	1.1.2	
	Increase number of youth served annually	106	120	85	July 1, 2017-June 30, 2018	Residential youths served per year	Annually	Enrollment counts	1.1.3, 1.2.1, 1.2.2	
	Increase number of licensed cottages	10	10	10	July 1, 2017-June 30, 2018	Licensed Cottages	Ongoing	DSS approval	1.1.2	
	Increase number of youth placements from Department Social Services	5	6	5	July 1, 2017-June 30, 2018	Partner referrals from DSS	Annually	Enrollment counts	2.1.1, 1.1.2, 1.1.3	
	Increase number of youth placements from Department Juvenile Justice	10	0	10	July 1, 2017-June 30, 2018	Partner referrals from DJJ	Annually	Enrollment counts	1.1.1, 1.1.2, 1.1.3	
	Increase number youth placements from school districts	10	0	27	July 1, 2017-June 30, 2018	Partner referrals from LEAs	Annually	Enrollment counts	1.1.1, 1.1.2, 1.1.3	
	Reduce average daily cost of services for each youth	\$121.00	\$151.00	\$159.00	July 1, 2017-June 30, 2018	Cost per youth daily	Annually	Operating costs/number of youth X calendar days per year	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2	
	Reduce average annual cost of services for each youth	\$42,857	\$42,857	\$58,365	July 1, 2017-June 30, 2018	Annual cost per youth	Annually	Operating cost/number of youth	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2	
	Reduce time to complete work orders	70%	50%	80%	July 1, 2017-June 30, 2018	Work order tracking	Weekly	Processing time (in business days)	2.1.1, 2.3.1, 2.3.2	
	Reduce time to process requisitions to pay vendors	10%	15%	10%	July 1, 2017-June 30, 2018	Requisition tracking	Weekly	Processing time (in business days)	2.1.2	
	Improve supervisor feedback to employees	100%	100%	100%	July 1, 2017-June 30, 2018	Position description, employee performance management system (Planning and Evaluation)	Annually	Number of non-education employees with accurate position descriptions, EPMS planning documents, EPMS evaluations	1.3.1	
	Increase incentives for positive behavior changes	5	5%	6%	July 1, 2017-June 30, 2018	Student Handbook, Conduct Sheets	Monthly	Conduct incentives	3.1.1, 3.1.2, 5.1.3, 3.1.4, 3.1.5	
	Increase parent satisfaction with improvement to child's behavior	90%	86%		July 1, 2017-June 30, 2018	Parent surveys	Ongoing	Survey feedback for exiting parents	2.1.1, 2.2.2, 2.2.3	
	Improve employee satisfaction with work environment	70	69%	70%	July 1, 2017-June 30, 2018	Agency Climate Surveys	Ongoing	JDLH employee surveys	2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3	
	Conduct the number of monthly therapeutic sessions established for each youth (ranges from 1-4)	3	3	4	July 1, 2017-June 30, 2018	BestNotes	Monthly	Number of therapeutic sessions provided by JDLHS counselors and partnering agencies, as established in youth's Individual Plan of Care	3.1.3	
	Increase integration of frontline services for youth	80%	80.00%	100%	July 1, 2017-June 30, 2018	Progress Treatment Reports	Monthly	Percent of youth with documented feedback from all Treatment Team components	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5	
	Increase percentage of students with life skills	Not Documented	60%	61%	July 1, 2017-June 30, 2018	Earned certificates, Local Assessments	Annually	Successful completion of training course	3.2.1, 3.2.2	

Increase the average of residential occupancy rate	104	94	85	July 1, 2017-June 30, 2018	Average Residential Occupancy Annually	Average daily occupancy	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.3
1.1.1							
1.1.2							
1.1.3							
1.2.1							
1.2.3							
<p>1.3.1</p> <p>1.3.2</p> <p>1.3.3</p> <p>1.3.4</p> <p>1.3.5</p> <p>1.3.6</p> <p>1.3.7</p> <p>1.3.8</p> <p>1.3.9</p> <p>1.3.10</p> <p>1.3.11</p> <p>1.3.12</p> <p>1.3.13</p> <p>1.3.14</p> <p>1.3.15</p> <p>1.3.16</p> <p>1.3.17</p> <p>1.3.18</p> <p>1.3.19</p> <p>1.3.20</p> <p>1.3.21</p> <p>1.3.22</p> <p>1.3.23</p> <p>1.3.24</p> <p>1.3.25</p> <p>1.3.26</p> <p>1.3.27</p> <p>1.3.28</p> <p>1.3.29</p> <p>1.3.30</p> <p>1.3.31</p> <p>1.3.32</p> <p>1.3.33</p> <p>1.3.34</p> <p>1.3.35</p> <p>1.3.36</p> <p>1.3.37</p> <p>1.3.38</p> <p>1.3.39</p> <p>1.3.40</p> <p>1.3.41</p> <p>1.3.42</p> <p>1.3.43</p> <p>1.3.44</p> <p>1.3.45</p> <p>1.3.46</p> <p>1.3.47</p> <p>1.3.48</p> <p>1.3.49</p> <p>1.3.50</p> <p>1.3.51</p> <p>1.3.52</p> <p>1.3.53</p> <p>1.3.54</p> <p>1.3.55</p> <p>1.3.56</p> <p>1.3.57</p> <p>1.3.58</p> <p>1.3.59</p> <p>1.3.60</p> <p>1.3.61</p> <p>1.3.62</p> <p>1.3.63</p> <p>1.3.64</p> <p>1.3.65</p> <p>1.3.66</p> <p>1.3.67</p> <p>1.3.68</p> <p>1.3.69</p> <p>1.3.70</p> <p>1.3.71</p> <p>1.3.72</p> <p>1.3.73</p> <p>1.3.74</p> <p>1.3.75</p> <p>1.3.76</p> <p>1.3.77</p> <p>1.3.78</p> <p>1.3.79</p> <p>1.3.80</p> <p>1.3.81</p> <p>1.3.82</p> <p>1.3.83</p> <p>1.3.84</p> <p>1.3.85</p> <p>1.3.86</p> <p>1.3.87</p> <p>1.3.88</p> <p>1.3.89</p> <p>1.3.90</p> <p>1.3.91</p> <p>1.3.92</p> <p>1.3.93</p> <p>1.3.94</p> <p>1.3.95</p> <p>1.3.96</p> <p>1.3.97</p> <p>1.3.98</p> <p>1.3.99</p> <p>1.3.100</p>							

Agency Name: **JOHN DE LA HOWE SCHOOL**

Fiscal Year 2016-2017
Accountability Report

Agency Code: **L12** Section: **007**

Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. - Administration	Provides executive leadership and policy governance for the agency, human resources, advancement and development, community relations, and overall strategic direction	\$ 397,303	\$ 54,485	\$ -	\$ 451,788	\$ 397,303	\$ 54,485	\$ -	\$ 451,788	
II. - Education	Accredited school providing middle through high school educational services to students in a residential treatment setting.	\$ 937,172	\$ 388	\$ (63)	\$ 937,497	\$ 937,172	\$ 388	\$ -	\$ 937,560	
III.A. - Residential Services	Provides for the overall student safety and security, therapeutic counseling for students and families and mental and general	\$ 1,034,514	\$ (117)	\$ -	\$ 1,034,396	\$ 1,034,514	\$ -	\$ -	\$ 1,034,514	
III.B. - Behavioral Health	Healthcare.	\$ 282,076	\$ -	\$ -	\$ 282,076	\$ 282,076	\$ -	\$ -	\$ 282,076	
III.C. - Experimental Learning		\$ 121,086	\$ -	\$ -	\$ 121,086	\$ 121,086	\$ -	\$ -	\$ 121,086	
III.D. - Wilderness Camp		\$ 344,242	\$ -	\$ -	\$ 344,242	\$ 344,242	\$ -	\$ -	\$ 344,242	
IV. - Support Services	Provides fiscal and procurement services, fleet management, food service operations, housekeeping, and maintenance of physical plant including facilities and grounds to established standards/code.	\$ 865,388	\$ (6,582)	\$ -	\$ 858,806	\$ 865,388	\$ -	\$ -	\$ 865,388	
V.C. Employee Benefits	Employer's portion of FICA, State Retirement system premiums, Health and Dental Insurance premiums for subscribers and retirees, State Life Insurance and Long-term disability, and premiums for workers compensation and unemployment insurance.	\$ 930,717	\$ 405	\$ -	\$ 931,122	\$ 975,680	\$ -	\$ -	\$ 975,680	

Agency Name: **John de la Howe School**

Fiscal Year 2016-2017
Accountability Report

Agency Code: **L12** Section: **007**

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	7.1	State	Proviso	Status Offender Carry Forward		
2	7.2	State	Proviso	Campus Private Residence Lease		
3	7.3	State	Proviso	Deferred Salaries Carry Forward		
4	7.4	State	Proviso	John de la Howe Transition		
5	59-49-10	State	Statute	John de la Howe School established in accordance with purposes of JDLH will		
6	59-49-20	State	Statute	School to be governed by board appointed by Governor		
7	59-49-30	State	Statute	Trustees required to attend at least one meeting a year		
8	59-49-40	State	Statute	Board to meet at least quarterly and at least once a year at school		
9	59-49-60	State	Statute	Trustees to receive per diem and mileage as provided by state law		
10	59-49-70	State	Statute	School declared a body corporate and powers defined		
11	59-49-80	State	Statute	Board shall elect Superintendent to lead agency		
12	59-49-90	State	Statute	Board, Superintendent subject to oath; Superintendent to execute bond		
13	59-49-100	State	Statute	Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe		
14	59-49-110	State	Statute	Trustees empowered to improve school's forestry and farm practices		
15	59-49-120	State	Statute	Estate of Dr. de la Howe appropriated for support of school		
16	59-49-130	State	Statute	School may use all money received through Clark's Hill Project		
17	59-49-140	State	Statute	Trustees set rules, regulations for governance of school		
18	59-49-150	State	Statute	Families of students who can pay for their care in full or part		

Agency Name: **John de la Howe School**

Agency Code: **L12** Section: **93**

Fiscal Year 2016-2017
Accountability Report

Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	Specify only for the following segments: (1) Industry Name, (2) Professional Organization Name, (3) Public Demographics.
SC students, families	Families facing challenges	Behavior correction; Education	General Public	Families across SC with youth experiencing behavior, education deficiencies
SC school districts	Expelled or disruptive students	Behavior correction; Education	General Public	Public schools across state dealing with troubled youth
Administration	Financial support for all support services, academic, residential, behavioral health, experiential learning and wilderness components of the program	Maintains the fiscal budget needed for all program components	General Public	Families across SC with youth experiencing behavior, education deficiencies
Residential	Provide discipline and structure in residential cottage environment that fosters positive behavior	Behavior correction; Positive interaction	General Public	Families across SC with youth experiencing behavior, education deficiencies
Behavioral health	Clinical support services	Behavior correction; Positive interaction	General Public	Families across SC with youth experiencing behavior, education deficiencies
Experiential Learning	Therapeutic support services	Behavior correction; Positive interaction	General Public	Families across SC with youth experiencing behavior, education deficiencies

Agency Name: **John de la Howe School**

Fiscal Year 2016-2017
Accountability Report

Agency Code: **L12** Section: **007**

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
JDLHS Volunteers	Non-Governmental Organization	Assist with construction projects on campus	Improve liveability of campus
SC Department of Natural Resources	State Government	Teach wildlife skills, gun safety, educate on food plots, etc.	Mentor, teach students
Clemson Extension Service	State Government	Advise on agriculture, wildlife projects on campus	Promote farm program
Self Family Foundation	Private Business Organization	Fund projects such as commercial generator for campus	Provide safe environment
Area Lions Clubs	Non-Governmental Organization	Assist with funding of activities for students	Provide safe environment
SC Forestry Commission	State Government	Provide bulldozer, truck for farm projects	Teach marketable skills
National Wild Turkey Federation	Private Business Organization	Provide hunting, outdoor opportunities	Mentor, teach students
Hickory Knob State Park	State Government	Provide golf venue for students, fundraisers	Mentoring and philanthropy
SC Department of Juvenile Justice	State Government	JDLH accepts referrals from DJJ	Address behavior, family issues
SC Department of Social Services	State Government	JDLH accepts referrals from DSS	Address behavior, family issues
SC Department of Mental Health	State Government	JDLH accepts referrals from SCDMH	Address behavior, family issues
McCormick School District	K-12 Education Institute	McCormick District serves JDLH students in grades 10-12	Education services
JDLHS Alumni Association	Non-Governmental Organization	Alumni provide philanthropy, support to students	Provide stable, safe campus
Linus Project	Non-Governmental Organization	Provide blankets for JDLH students annually	Improve liveability of campus
Clark's Hill Striper Club	Non-Governmental Organization	Provide annual fishing tournament for JDLH youth	Mentoring, recreation
SC Legislature	State Government	Provide funding, direction	Assist school with its mission
Beaufort Land Trust	Non-Governmental Organization	Provide tour of Frank Lloyd Wright plantation	Educate students
Area Churches	Non-Governmental Organization	Provide philanthropy, support to students	Improve liveability of campus
SC School Districts	K-12 Education Institute	JDLH accepts referrals from SC schools	Address behavior, family issues
McCormick County Sheriff's Dept.	Local Government	Provides School Resource Officer for JDLHS	Increase school, campus safety
JDLHS Foundation	Private Business Organization	Solicits, raises funds from private sector	Benefit mission of JDLHS
MARSOC	Federal Government	Use of JDLH property for bi-annual training	Mentor, teach students
McCormick Children's Home	State Government	Residential Children's Home	Community Partnership

Agency Name: **John de la Howe School**

Fiscal Year 2016-2017
Accountability Report

Agency Code: **L12** Section: **D07**

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Equal Employment Opportunity	SC Human Affairs	State	Annually	October 26, 2017	Employment practices to ensure diversity	Available on paper
2	Unemployment Insurance	SC Employment Workforce	State	Quarterly	March, June, Sept. Dec.	Status of unemployment insurance for staff	Available on paper
3	Retirement Report		State	Quarterly	March, June, Sept. Dec.	Status of funding for retirement benefits	Available on paper
4	Quarterly Data Collection	SC Department of Education	State	Quarterly	Every 45 days	Data pertaining to students enrolled at JDLHS	Available on paper
5	Annual Report Card	SC Department of Education	State	Annually	Sept. 30, 2017	Summary of student performance	Available on paper
6	Annual Agency Budget	SC Budget Office	State	Annually	Sept. 30, 2017	Roadmap for agency spending	Available on paper
7	Insurance Reserve Renewal	SC Budget & Control Board	State	Annually	Jan. 15, 2017	Liability assessments	Available on paper
8	CPIP	Executive Budget Office	State	Annually	March 1, 2017	To provide a long range facilities plan for agency capital improvement projects	http://admin.sc.gov/budget/capital-budgeting-unit/CPIP
9	Statement of Economic Interests	State Ethics Commission	State	Annually	0/3/30/2017	Full disclosure required of senior staff	Available on paper
10	Accountability Report	Executive Budget Office	State	Annually	Sept. 15, 2017	To provide annual update of agency's long range strategic plan	http://www.admin.sc.gov/budget/agency-accountability-reports-and
11	Senate Restructing Report	Senate Oversight	State	Annually	Jan. 15, 2017	To provide a restructuring and cost savings plan	www.scsdb.org
12	CAFR	Comptroller General	State	Annually	June 1, 2016 - October 23, 2016	9 Reports that provide a consolidated annual finance report of agency	http://www.sc.gov/Pages/default.aspx
13	Deficit Monitoring	Executive Budget Office	State	Annually	Quarterly	To monitor budget quarterly to avoid and/or plan for operating deficits	N/A
14	Minority Utilization Plan	Department of Administration	State	Annually	Sept. 15, 2017	To provide update on agencies use of minority businesses	http://smbcc.sc.gov/resources.html
15	Agency Technology Plan	USDOE, SCDOE	State	Annually	Annual Collection	To provide 5 year technology plan and support for Erate	http://www.sc.ed.gov/
16	Fees and Fines Report	Executive Budget Office	State	Annually		Provides all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	http://www.admin.sc.gov/citizens-services/annual-reports
17	SCDOE PowerSchool Data Collection Reports	SCDOE	State	Annually	Aug. 2016 to June 30, 2017	Provides agency with school data collection reporting	http://www.ed.sc.gov/data/
18	Agency Program Evaluation Report	House Legislative Oversight Committee	State	Annually	Mar. 2017	To provide an overview of the agency's restructuring and seven year plan report	http://www.scstatehouse.gov and www.scsdb.org
19	Procurement Reports	SC Materials Management Office	State	Quarterly	Quarterly	To report emergency sole source and unauthorized procurements	www.sfaa.sc.gov
20	Energy Use Report	SC Department of Energy	State	Annually	September 15, 2017	Report of agency energy consumption for the year	JDLH records
21	Fleet Management Report	SC Division of Motor Vehicle Management	State	Quarterly	Quarterly	Agency Fleet report	JDLH records
22	Fair Market Rental Value	Department of Administration	State	Annually	September 15, 2107	Rental value of agency property	SCEIS and JDLH records
23	Annual Population Report of Residential Group Care Facility	SC Department of Social Services	State	Annually	July 6, 2017	To provide data on children in care of facility for past 12 months	JDLH records

